Welcome to Nursery

Meet the Teacher

September 2026- 2027

Nursery Staff

Mrs Clark
Class Teacher

Mrs McCormack
Early Years Practitioner

Miss Dada
Early Years Practitioner

Mrs Duffy
Forest School lead

School Ethos

Learn, Enjoy, Achieve

School Values:

- Kindness
- Respect
- Ambition
- Pride

Golden rules

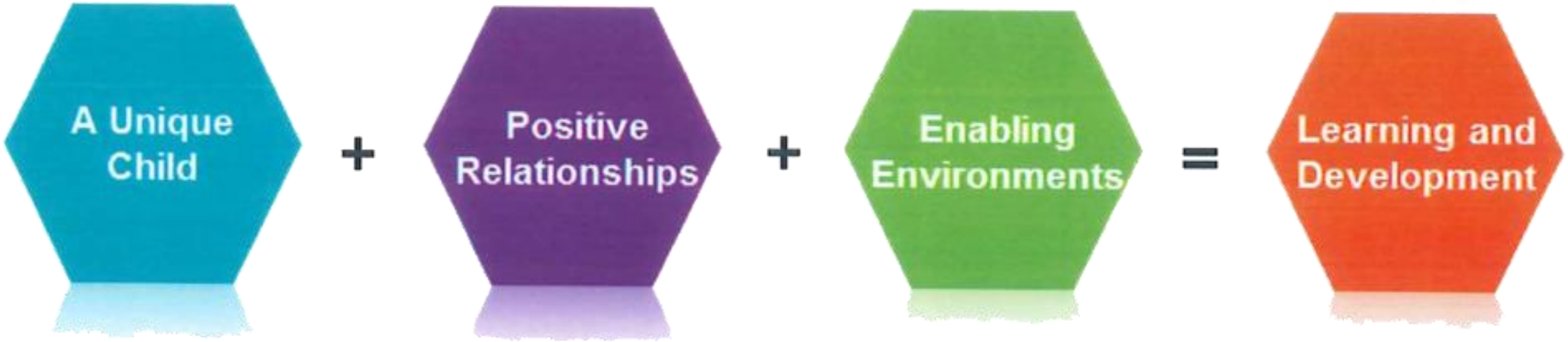
- ✓Do be gentle
- ✓Do be kind and helpful
- ✓Do be honest
- ✓Do work hard
- ✓Do look after property
- ✓Do listen to people

What is the same/different to preschool?

- Greater independence (beginning to manage self-care)
- Making new friendships possibly in a larger setting
- Beginning and end of day children will be dismissed to parents/ carers at the door
- No Daily toilet/sleep/food record
- Uniform (optional)
- Communication via Tapestry (Online Learning Journal)

- Open door policy remains- Home/school relationships and working together remains a key priority

4 Guiding principles



Understanding that each child is an Individual and develops in their own unique way. Celebrate diversity.

Building mutual trust through positive and warm interactions.

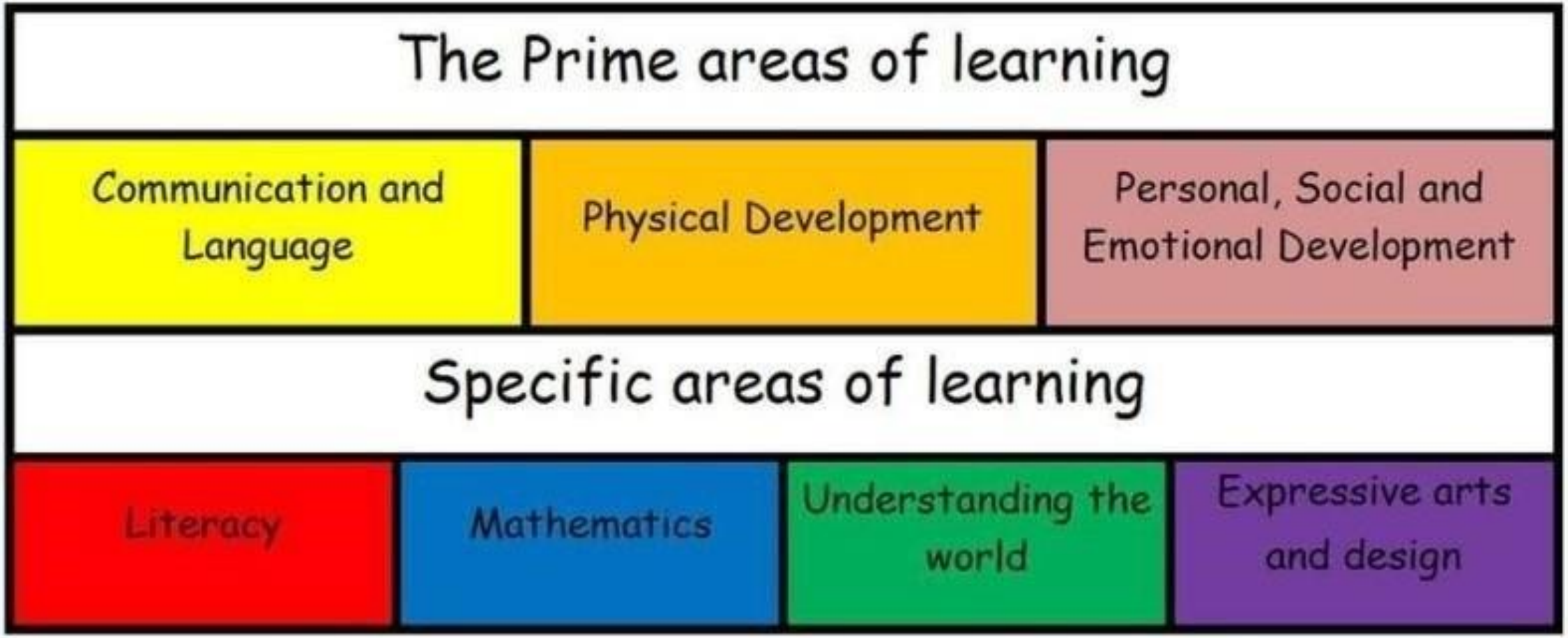
Providing high quality indoor and outdoor spaces that support learning, encourage curiosity and independence.

EYFS Aims and curricular Goals at The Lea

We teach our children to ...

- be confident communicators
- be caring and respectful citizens
- have a shared love and passion for reading
- be Mastery mathematicians
- understand the importance of a healthy body and mind
- be curious resilient leaners
- be enthusiastic writers /mark makers
- be creative and innovative individuals

EYFS Statutory Areas of Learning



Nursery Learning Events from this year

- Furry and scaly animals
- Tadpoles and Butterflies
- Farm
- Dentist visit to the school
- Learn and share morning
- Teddy bears Picnic
- Sports Day
- World Book day

Trips and Enrichment in Nursery

NURSERY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	Unique Me	Nursery Rhymes In the Sky	1,2,3	Eggs!	Come Outside	Journeys Splish, Splash Splosh
Enrichment activities	Autumn walk Bread tasting and Butter making School Nurse-Hand washing	Learn and Share morning Animal encounter Animal charity World Rhyme Week	Feeling good week Dentist Visit Winter walk Making porridge Big garden Bird watch	World Book day Learn and share morning Frogs/chicks /butterflies to observe	Fruit skewers Seasonal walk Growing Vegetables	Farm trip Sports day

Enabling Environments

A typical morning in Nursery

- 8:45- Gates open- Busy fingers activities inside the classroom
- 9:00- Morning Movement and welcome on the carpet
- 9:10- Whole class carpet time
- 9:20-10:00- CHIL (Child Initiated Learning) and snack indoors
- 10:00- 11:20 CHIL indoors and outdoors- Plus adult led activity
- 11:20-11:30- Phonics
- 11:30-11;40- Story
- 11:45- Lunch/Home
- **12:30- NOAHS ARK**

Forest school- Autumn 2

We will email you towards the end of this half term with further details.

Foundations for Phonics (Nursery)

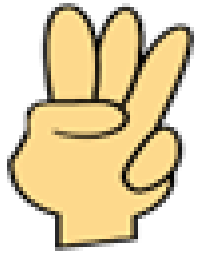
Love of Reading
Nursery Rhymes
Language
Phonetic awareness games
Oral blending
Alliteration
Repetition!

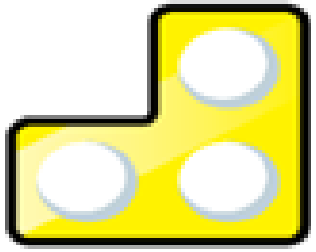
Autumn 2

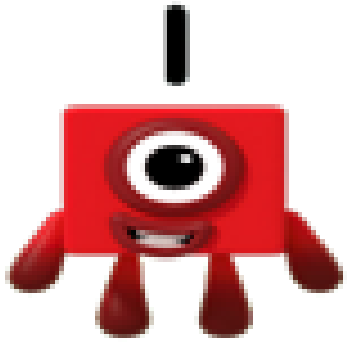
Picture card	Objects for What's in the box?	Pronunciation phrase
	sock sun star snake	Show your teeth and let the **s** hiss out **sssss sssss**
	ant apple arrow astronaut	Open your mouth wide and make the **a** sound at the back of your mouth **a a a**
	teddy toast teeth tiger	Open your lips; put the tip of your tongue behind your teeth and press **t t t**
	pencil pizza peg penguin	Bring your lips together, push them open and say **p p p**
	insect invitation igloo iguana	Pull your lips back and make the **i** sound at the back of your mouth **i i i**
	nurse nose nest net	Open your lips a bit; put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**

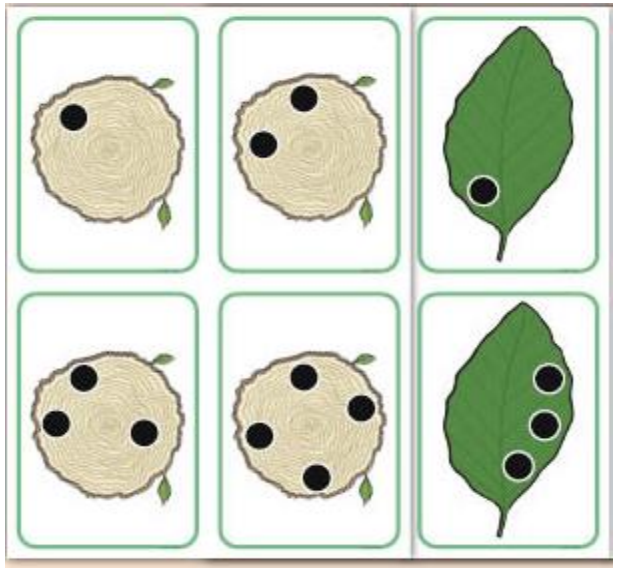
Maths Fluency

2









Oral health-

Part of the EYFS Statutory Framework

- Make healthy choices to look after our teeth and bodies
- Dentist visit
- No birthday sweets or cakes please

Lunch / Dinners

- School Dinners or packed lunch
- Small charge-Free school meals start in Reception
- 3 week menu cycle- Arbor (order online)
- Many dietary requirements can be catered for.
- Clearly named lunch box or bag
- No chocolate, sweets, biscuits
- No nuts, including peanut butter/chocolate spread (NUT FREE SCHOOL)

Your child will need…

Water bottle – named
School uniform or easy to manage clothes (no laces, tricky buttons)
Velcro shoes
Bookbag (optional)
Change of clothes
Wellies (optional)
Forest school (Autumn 2)

Home School Communication/expectations

We will.....

- Tapestry online Journal
- PARENTS CONSULTATIONS- October and February
- End of year report
- Arbor emails (whole school communication)
- Weekly Newsletter
- Noahs Ark Handover- end of the day
- Open Door policy- quick messages at drop off

TAPESTRY
ONLINE LEARNING JOURNAL

Home School Communication/expectations

Please support us ..

- Encouraging independence
- Belongings labelled-
- Suitable clothing/uniform
- Lunches ordered on Arbor
- keep us informed of changes (including change in hours)
- Upload home learning on Tapestry

TAPESTRY
ONLINE LEARNING JOURNAL

Nursery Curriculum Map Autumn

My World and Me

In Personal, Social and Emotional Development we will be …

- learning the rules and routines in Nursery
- forming relationships with the adults and the children
- sharing experiences
- exploring together and learning to share and take turns
- learning how to care for and look after the Nursery equipment
- trying new things

In Physical Development we will be…

- strengthening the muscles in our hands with our with daily 'Busy Fingers' activities, as well as our weekly dough disco time and finger exercises.
- developing our gross motor strength and co-ordination, outside
- learning how to hold pencils and other mark making tools correctly
- learning about hygiene and self- care, including dressing and going to the toilet independently.

In Communication and Language we will be…

- listening to a range of stories and joining in with songs and rhymes
- using new vocabulary in our conversations and play.
- asking and answering questions.
- listening to our friends and the adults in the room and understanding what makes a good listener.

In Literacy we will be…

- sharing stories linked to our topics including Peace at Last and The Little Red Hen
- using puppets and props to retell stories
- making marks, coping patterns (circles and lines) and moving from the left to the right hand side of a page.
- Recognising our names

In Phonics we will be…

- identifying sounds in the environment
- making sounds with our bodies
- making sounds and different shapes with our mouths.
- starting to learn some phonemes following The Little Wandle scheme
- Playing alliteration games, recognising the same beginning sounds
- Taking part in World Rhyme Week

In Mathematics we will be …

- counting using 1 to 1 correspondence
- representing numbers using our fingers
- recognising amounts up to 3 by sight (without counting)
- using manipulatives and everyday objects to practise counting
- noticing, exploring and describing patterns in the environment
- copying a repeating pattern
- exploring 2D shapes,.

In Understanding the World we will be…

- sharing and learning about different celebrations, including Harvest, Diwali and Christmas
- developing and using new vocabulary linked to our discussions and investigations.
- using the outside spaces and wildlife areas, noticing the changes in the seasons.
- making our own butter and recognising the changes and process
- supporting a local animal charity and 'getting up close' to some unusual animals!

In Expressive Art and Design we will be…

- exploring a variety of media including, paint, pastels, printing and collage.
- singing songs, making music and dancing together.
- representing ideas, thoughts and feelings through art, music, dance and role play.

Other information…

- **Please bring in a named water bottle every day.**
- **We go outside in all weather conditions so please ensure your child has suitable clothing and shoes and all items of clothing are labelled.**
- **Remember to order school lunches via Arbor (This includes the packed Lunch option)**

Nursery
Curriculum Map
Autumn

My World and Me

Home Learning

- Share stories with a grown up or a sibling
- Practise putting on your shoes and coat independently
- Learn some Nursery Rhymes and their actions
- Look for numbers and patterns inside and outside
- Listen to sounds around you. Can you make similar sounds with your voice or add sound effects to a story?
- Recognise your name and other familiar words
- Sort objects or toys into groups. How did you sort them?
- Take turns playing a game with your family.
- Go on an autumn walk. What did you see and hear?
- What can you make from the recycled materials in your house? How did you join the pieces together.

Please share photos of your home learning by uploading them onto Tapestry

TAPESTRY
ONLINE LEARNING JOURNAL

Early Years

Supporting Smooth Transitions | Learning at Home

Learning at Home
Parents/Carers Guidance

Everything you do with your child can help them to be strong confident, independent learners who are ready to start school.

These cards and activity ideas will help you as parents and carers to prepare your child for their next step into school. Time spent doing things together at home and seizing learning opportunities will really help your child find out new things and develop skills that will help learning at school.

One side of each card will provide you with ideas of activities you cou
try in different places at home or out and about. The other side offers
Top Tips to encourage further play and learning.

These cards have been developed as part of the Supporting Smooth
commissioned by Herts County Council, delivered by HFL Education,
the largest school company in the UK dedicated to improving educa
Every child in Hertfordshire deserves the very best start possible.

For further information please contact eytransition@hfleducatio

TOP TIPS: Developing independence skills

Talking point
Talk to your child about things they find tricky and give them ideas for how they can work through challenges.

Following instructions
Give clear, simple instructions to help your child complete tasks by themselves.

Recognising me
Help your child to find ways to communicate both verbally and non-verbally such as shaking or nodding their head or using visuals.

Reading time
orrow books from the library about different families, ople and communities. Help your child to understand and ilarities and difference that prepare your child for meeting people.

ng time
helping your child to recognise and write their name, er to use a capital letter at the start only. It can be g for children if their whole name is written in capital hen they learn to read in lower case.
rd included)

ology
ur child to call/video call a family member or about their day.

d about when it is safe to talk to people they nd them about what to do if they get lost and

n please contact ucation.org

HFL Education

Learn Enjoy Achieve
THE LEA

Sleep tips for under-5s

•Make sure you have a calming, predictable bedtime routine that happens at the same time and includes the same things every night.

•If your child complains that they're hungry at night, try giving them a bowl of cereal and milk before bed (brush their teeth afterwards).

•If your child is afraid of the dark, consider using a nightlight or leaving a landing light on.

•Do not let your child look at laptops, tablets or phones in the 30 to 60 minutes before bed – the light from screens can interfere with sleep.

•If your child wakes up during the night, be as boring as possible to avoid exciting them and leave lights off.

•Avoid long naps in the afternoon.

NHS Advice

You are all a part of our wonderful PTA!

We really do appreciate how you support us, and fund raise so pupils at The Lea can benefit. Events include discos, quiz evenings, fairs and colour runs, all for the benefit of our school community!

This autumn, the current committee is stepping down after 3 years at the helm, so we really need volunteers to continue those roles. Without the committee, there cannot be a PTA. Please do ask, or pop along to the September AGM to get involved.