Reception Curriculum Map Summer 2026

Time Machine

Going Places

In Personal, Social and Emotional Development, we will be...

- understanding our own feelings and the feelings of others.
- sharing and taking turns in groups independently.
- focusing during adult-led activities and contributing appropriately.
- showing independence in our learning and showing perseverance in new activities.
- understanding the importance of right and wrong and the reasons for rules.

In Physical Development, we will be...

- continuing to develop and strengthen the muscles in our hands with daily 'Busy Fingers' activities.
- negotiating space and obstacles safely.
- demonstrating strength, balance, and coordination when playing on equipment.
- show skill when running, jumping, dancing, hopping, skipping, and climbing.
- using a range of small tools such as scissors, paintbrushes, and cutlery.
- practicing our letter formation and writing on the line.

In Communication and Language, we will be...

- listening to stories and information and responding by asking relevant questions or comments.
- holding a conversation with friends and adults.
- participating in different discussions in the classroom, sharing their ideas, and using new vocabulary.
- use full sentences when talking about feelings and experiences.

In Literacy, we will be...

- sharing stories linked to our topics including *Each Peach Pear Plum* and *Same Same But Different*.
- continuing to read with an adult in school, improving our fluency skills, gaining an understanding of what we have read, and using key vocabulary.
- writing simple captions and short sentences, focusing on finger spaces and hearing each sound in each word.
- practising letter formation.

In Phonics, we will be...

- Learning phase 4 blends.
- identifying the phase 3 sounds in words/sentences.
- using Phase 2 and 3 phonics to hear all of the sounds in CVC words.
- recognising and using phase 2 and 3 tricky words in sentences.
- https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

In Maths, we will be ...

- gaining a deep understanding of numbers up to 10, including the composition of each number;
- subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting, or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- verbally count beyond 20, recognising the pattern of the counting system;
- compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than, or the same as the other quantity; -
- explore and represent patterns within numbers up to 10, including evens and odds, double facts, and how quantities can be distributed equally.

In Understanding the World, we will be…

- learning about the past by investigating objects and looking at books to compare and contrast characters
- learning about materials and observing to see if they change when they are heated.
- learning how to care for the natural world.
- learning about forces by exploring and playing with boats and trains.
- learning about animals, investigating their abilities to be camouflaged, and observing their adapted bodies.

In Expressive Art and Design, we will be…

- using a variety of materials, tools, and techniques to create pictures and models.
- explaining how we have made something and what we have used.
- exploring different resources in the classroom to use for role-playing
- performing songs, rhymes, poems, and stories with friends.
- using puppets and other resources to retell our traditional stories.

Other information ….

- Please bring in a named **water bottle** every day.
- We go outside in all weather conditions; please ensure your child is suitably dressed for the weather with a **hat and sun cream** on hot days.
- Please send your child to school in their **PE kit** on **Tuesday** and **Friday**.
- Please remember to send your child's **reading book** and orange reading record book every day.

Please come and speak to a member of the team if you have a question or query.
Thank you for your support.

Reception
Curriculum Map
Summer 2026

Home Learning

- Read the sharing book and library book together – talk about what happens in the story.
- Listen to your child read their school reading book – every day, if possible, to support your child's fluency.
- Play a turn-taking game with your family.
- Talk to older members of your family to find out about life in the past. Which objects did they use that have been modernised? Which stories did they enjoy reading?
- Look for ways to collect recycling, in the home and perhaps through a litter pick walk.
- Create something by following instructions e.g.: a construction set, following a recipe, paper craft.
- Look for tricky words in books, magazines, signs
- Practice counting objects, stairs, fingers, toys
- Share objects and practice doubling and halving using objects.
- Use objects to represent all the number bonds to 10 e.g. 4 and 6.

Please share photos of your home learning by uploading them onto Tapestry

TAPESTRY
ONLINE LEARNING JOURNAL